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Application of Behavior Analysis within Education

1. Which response is not included in an equitable education?

A. free and appropriate public education
B. an evaluation as well as identification for special education services
C. an individualized education program (IEP) that contains educational goals
D. the inclusion of only parents during the decision making progress

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2. Research has indicated that minority preschool students are receiving expulsions and are being suspended at a rate of _____ times more than when compared to their peers.

A. four
B. five
C. two
D. three

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3. What is known as behavior that is influenced through an implicit manner through the use of subtle cues that serve as indicators for the social group that others belong to?

A. Behavioral perspective
B. Subjective measures
C. Bias
D. Self-determination

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4. Which organization establishes certification standards for behavior analysts and informs state licensure laws?

A. International Behavior Analysis Organization
B. Behavior Analyst Certification Board
C. American Psychological Association
D. Association for Behavior Analysis International

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5. When a behavior analyst chooses the most powerful motivators as well as selects targets that are based on the family's and individual's needs, they are noted for being committed to _____.

A. individualized treatment
B. evidence-based treatment
C. objective measurement
D. data driven decisions

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6. What is not identified within goals as being the basis for learning?

A. Structure
B. Consistency
C. Rehearsal
D. Repetition

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7. What is the key element in the framework for behavior change that allows for learning to take place?

A. reinforcement will need to be changed on a continual basis
B. individualized reinforcement selection through use of flexibility and creativity
C. opportunities that will increase one's motivation
D. relationship that is considered to be reinforcing between the provider and the learner

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8. What type of education recognizes that a learner's cultural background, age, socio-economic status, ability, language, interests, and lived-in experiences help to prepare a student for learning within a student-centered educational environment?

A. culturally conscious education
B. culturally relevant education
C. culturally motivated education
D. culturally responsive education

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9. What type of statement should be added to the syllabus that relays the educator's commitment to and expectation for equity and diversity within the educational environment?

A. diversity
B. culturally responsive
C. clear and concise
D. equity

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10. What is a technique that educators use that allows them the ability to identify those students who are learning and those who are not?

A. assessments
B. mid-point check ins
C. active student responding
D. pop quizzes

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11. Which action should be considered when a student's behavior interferes with learning?

A. Conduct a Functional Behavioral Assessment (FBA)
B. Modify grading procedures

C. Remove the student from instruction
D. Provide general classroom rules

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12. Which ethical principle applies to behavior analysts working in schools?

A. Practicing within scope of competence
B. Following teacher preference
C. Using preferred interventions
D. Avoiding collaboration

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13. What is the primary purpose of a Behavior Intervention Plan (BIP)?

A. To discipline students
B. To define classroom rules
C. To reduce behaviors that interfere with access to education
D. To assign consequences only

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14. Tier 3 supports are best described as:

A. Group activities
B. Individualized, intensive interventions
C. General instruction
D. Universal classroom expectations

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15. A student engages in disruptive behavior during math instruction. What is the FIRST step a behavior analyst should recommend?

A. Conduct and FBA
B. Create consequences
C. Remove the student
D. Modify curriculum

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