

# Affordable ABA

## Effective Supervision and Mentoring in Applied Behavior Analysis

**1. Which response is not considered to be a possible benefit of the supervisory relationship for a supervisor?**

- A. Learning skills that are new to them
  - B. Safety net through the availability of a more experienced person that will have accountability for the quality of services provided
  - C. Growing in a professional manner
  - D. Contributing to the field of behavior analysis
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**2. What should the foundation of a supervisory relationship be built upon?**

- A. Collaboration
  - B. Friendship
  - C. Feedback
  - D. Gaining knowledge
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**3. According to the information provided, how can a supervisory relationship become dysfunctional?**

- A. When the supervisee needs to receive continuous feedback
  - B. Having clear expectations at the beginning of the supervisory relationship that need to be revised based on skill attainment
  - C. When the supervisory relationship is not developed with clear guidelines or mutual agreement and respect
  - D. When supervisory meetings need to be rescheduled due to work schedules
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**4. What two components are ideal for beginning a strong supervisory relationship?**

- A. Understanding expectations and conditions and a committed and positive relationship
  - B. Supervisory contract and direct communication
  - C. Dedicated supervision sessions and baseline measurement of skill knowledge
  - D. Clear guidelines and a process for conflict resolution
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**5. How can a supervisor encourage interest and commitment from the supervisee?**

- A. Provide the supervisee with resources for knowledge attainment
- B. By delivering feedback through the "feedback sandwich" method

- C. Provide them with time off from their work duties for self-care
  - D. By delivering frequent and specific feedback and praise
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**6. How should feedback be delivered?**

- A. timely/consistently
  - B. frequently/specifically
  - C. immediately/continuously
  - D. after the conclusion of a session/with the client present
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**7. What term describes learning histories that are shared by different groups of people that result in similar patterns of behavior being exhibited by individuals involved in the group?**

- A. Cultural awareness
  - B. Cultural humility
  - C. Culture
  - D. Cultural responsiveness
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**8. When conflicting values regarding clients arise, what should a supervisor and supervisee do?**

- A. Engage in perspective taking
  - B. Establish guidelines for how to handle the situation
  - C. Discuss the differing views with the client
  - D. Allow the supervisor to make the final decision
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**9. Explicit and direct instructions, equal control of exchanges among both parties, and privacy and respect for one's personal space are all indicators of what type of cultural context?**

- A. High context
  - B. Medium context
  - C. Mix of high and low context
  - D. Low context
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**10. What is known as a list of work responsibilities required of a particular job that can then be expanded upon to include component tasks that are needed to complete the responsibilities, methods for measuring mastery and performance, and the outcomes that are desired?**

- A. Task analysis
  - B. Job model
  - C. Skill hierarchy
  - D. Evidence-based curriculum
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