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Parent Involvement with Early Intervention Services

- 1. Who is in the best position to affect the development of the service recipient?
- A. parent or caregiver
- B. behavior analyst
- C. stakeholder
- D. medical professional
- 2. What should a behavior analyst do if they feel their own cultural biases will affect the delivery of services?
- A. discuss this with the parents or caregivers
- B. continue to provide services but consult with other behavior analysts
- C. refer these services to others
- D. consult with others from a similar background to gain insight into culture
- 3. What is the first stage of adjustment that a parent or caregiver goes through after learning their child has a disability?
- A. the parents or caregivers to solicit help for their child
- B. parents or caregivers do not fully understand the impact that the child's disability will have on not only the child but the family dynamic
- C. parents or caregivers will try to diminish the symptoms that their child presents with so that these differences are less apparent
- D. parents or caregivers do not necessarily see their current situation as being better or worse but identify that it is different from others
- 4. What can a behavior analyst do to demonstrate that they are working to become an ally and a collaborator with the child care provider?
- A. schedule a meeting
- B. provide feedback
- C. befriend the provider
- D. ask questions
- 5. If a parent struggles to multitask and prefers to focus their attention on only one child at a time, what should a behavior analyst do?
- A. ask other behavior analysts to attend the session and assist with service delivery

B. request that the parents continue to have multiple children in the session as service delivery will become easier over time C. provide services in a position where the parents or caregivers are most comfortable D. determine that services should be delivered at a different time when the parents are able to multitask
6. What is known as the ability to understand, appreciate and interact with people from cultures or belief systems different from one's own?
A. Cultural bias B. Cultural competency C. Cultural knowledge D. Cultural desire
7. Which steps are included in behavior skills training?
 A. instruction, modeling, rehearsal, and feedback B. modeling, reinforcement, skill exhibition, and demonstration C. instruction, task analysis, skill assessment, and rehearsal D. instruction delivery, task assessment, reinforcement during role play, and feedback
8. Which step of BST is provided to correct any errors that are made during the demonstration and to ensure that the parent or caregiver is demonstrating the skill accurately?
A. Correction B. Rehearsal C. Instruction D. Feedback
9. What are instructions, gestures, demonstrations, touches, or other things that we arrange or do to increase the likelihood that children will make correct responses?
A. Shaping B. Prompting C. Reinforcing D. Feedback
10. What term represents a stimulus change that decreases the future frequency of a behavior that immediately precedes it?
A. Prompt B. Reinforcer C. Punisher D. Motivator

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